



COURSE OUTLINE

FIT155

Prepared: Lisa Mandra Approved: Bob Chapman

Course Code: Title	FIT155: APPLIED EXERCISE PHYSIOLOGY I
Program Number: Name	3040: FITNESS AND HEALTH
Department:	FITNESS & HEALTH PROMOTION
Semester/Term:	17F
Course Description:	This course is the first part of a two part series (Applied Exercise Physiology I and II). This course examines the physiological adaptations that take place within the human body during exercise and work including the muscular, nervous, endocrine, cardiovascular and respiratory systems. Bioenergetics and physiological adaptations to training will also be discussed.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	FIT107, OPA104, PNG111
This course is a pre-requisite for:	FIT203, FIT206
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Conduct assessments of fitness, well-being, and lifestyle for clients and effectively communicate assessment results.</p> <p>#2. Prescribe appropriate physical activity, fitness, active living, and lifestyle programs to enhance health, fitness, and well-being of clients.</p> <p>#5. Develop, implement, and evaluate activities, programs, and events which respond to identified needs and interests of clients and maximize the benefits of health, fitness, and well-being.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p>



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- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%,

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Learning Activities	30%
Tests	70%

Books and Required Resources:

Physiology of Sport and Exercise by Kenney, Larry W.
ISBN: 9781450477673

Course Outcomes and Learning Objectives:

Course Outcome 1.

Apply knowledge of basic anatomy and physiology concepts to determine how the body adapts anatomically and physiologically during exercise

Learning Objectives 1.

- Recall knowledge from each of the following body systems, muscular, nervous, cardiovascular, respiratory, and endocrine systems
- Indicate, discuss and give examples of how exercise affects the muscular, nervous, cardiovascular, respiratory, and endocrine systems
- Define different types of contraction, i.e. concentric, eccentric, isometric and apply these contractions to various exercises
- Define and differentiate the types of muscle fibers i.e. Type I & II and give examples of activities that recruit each fiber type.
- Describe the role of the Muscle Spindle and Golgi Tendon in controlling muscle contractions
- Identify hormones that are involved during exercise and explain their specific actions.
- Describe the functions of the heart and identify changes to the cardiovascular system as it relates to exercise i.e. blood pressure, heart rate, stroke volume, cardiac output
- Describe the functions of the lungs and identify changes to the respiratory system as it relates to exercise i.e. Respiration, Fick's law, tidal volume



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Course Outcome 2.

Identify and explain the energy systems and pathways used by the body during exercise and apply this knowledge to various activities and exercise programs

Learning Objectives 2.

- Define the ATP-PCr, glycolysis and oxidative energy pathways
- Differentiate between aerobic and anaerobic energy systems
- Classify activities and exercises to the appropriate energy systems and pathways
- Discuss the interaction among the three energy systems during exercise

Course Outcome 3.

Understand the difference between acute and chronic exercise and the physiological responses to both acute and chronic exercise

Learning Objectives 3.

- Define acute exercise
- Identify physiological responses to acute exercise
- Define chronic exercise
- Identify physiological responses to chronic exercise

Course Outcome 4.

Infer how exercise physiology concepts and theories will affect assessments of fitness and the development of an exercise program

Learning Objectives 4.

- Describe how the physiological and anatomical changes that occur during exercise will affect the design and implementation of exercise assessments.
- Describe how the physiological and anatomical changes that occur during exercise will affect the design and implementation of an exercise program.



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Course Outcome 5.

Describe how the body expends energy during rest and exercise and how the body responds to fatigue during exercise

Learning Objectives 5.

- Define and differentiate between the basal metabolic rate and the resting metabolic rate
- Identify the lactate threshold and explain the relationship to exercise performance
- Describe the economy of effort and its relationship to exercise performance
- Understand the relationship between oxygen consumption and energy production
- Describe the possible causes of fatigue during exercise
- Describe the physiological basis for delayed onset of muscle soreness
- Describe the physiological basis for exercise-associated muscle cramps

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.